

Blooms Taxonomy

The hierarchy of **Bloom's Taxonomy** is the widely accepted framework through which all teachers should guide their students through the cognitive learning process.

You can think of Bloom's Taxonomy as a pyramid, with simple knowledge-based recall questions at the base. Building up through this foundation, you can ask your students increasingly challenging questions to test their comprehension of a given material.

Here are the 6 levels of Bloom's Taxonomy and the corresponding verb examples and question starters words:

Ⓢ **Knowledge-Remembering-(For planning)**: arrange, define, duplicate, label, list, memorize, name, order, recognize, relate, recall, repeat, reproduce state.

(**For assessment**): Who, What, When, where, Tell, list, repeat, name, match, describe, choose, remember, recognize, identify.

Ⓢ **Comprehension-Understanding-(For planning)**: classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate.

(**For assessment**): explain, review, why, restate, find, summarize, show, describe, change, give the main Idea.

Ⓢ **Application-Using what you Know in new situation-(For planning)** apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, schedule, sketch, solve, use, write.

(**For assessment**): Show, report, draw, collect, give examples, use, put in order, act out.

Ⓢ **Analysis-Take it apart-(For planning)**: analyze, appraise, calculate, categorize, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test.

(**For assessment**): Examine, classify, investigate, survey, categorize, test separate, solve, chart, compare and contrast).

Ⓢ **Synthesis-Putting something together in a new way-(Fpr planning)**: arrange, assemble, collect, compose, construct, create, design, develop, formulate, manage, organize, plan, prepare, propose, set up, write.

(For assessment): Create, invent, imagine, pretend, plan, predict, organize, contrast, design, improve, suppose, compose.

Ⓢ **Evaluation-Judging the value of information-(For planning):** appraise, argue, assess, attach, choose, compare, defend, estimate, judge, predict, rate, score, select, support, value, evaluate

(For assessment): Judge, agree, select\choose, decide, prove, rate, grade, measure, recommend.